



RICHFIELD JT SCHOOL DISTRICT NO. 1

Inspiring Learners... Cultivating Leaders

3117 Holy Hill Road

Richfield, Wisconsin 53076

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Administration:

Tara Villalobos
District Administrator

Jeff Carron
Principal

November 17, 2016

Dear Parents and Guardians,

Our school year is off to a great start! We are excited about our new mission, vision, slogan and logos; our new hires to the district; the implementation of Readers' Workshop; and the change to our recess and lunch schedule with the addition of RtI time. As a learning community, we are continually looking to improve the Richfield Schools and School District. One source we use to reflect on our strengths and areas for improvement is the School Report Card.

The Department of Public Instruction (DPI) creates a School Report Card and District Report Card for every publicly funded school and district in the state. These report cards can be accessed online here: <http://dpi.wi.gov/accountability/report-cards>, a link is also available on our website. The Report Cards are intended to help all schools and districts utilize data on specific measures to target improvement efforts to ensure students are ready for the next educational step. For Richfield this specifically includes the next grade level and graduation, but it also means preparing our students for success beyond our community in high school, college, and careers.

Some schools, like ours, do not have the data necessary to calculate School Report Card scores and instead participate in an [Alternate Accountability](#) process. This includes new schools; K-2 schools; schools without tested grades; schools exclusively serving at-risk students; and schools with fewer than 20 full academic year students. Because the report cards depend on multiple data points across multiple years, DPI cannot calculate a traditional report card score for schools in these scenarios. For the 2015-16 school year, our school fell into this Alternate Accountability process.

Alternate Accountability is a district-supervised self-evaluation process in which schools report and evaluate their performance in raising student achievement in a reading, mathematics, and in preparing students to be on-track for college and careers. These priority areas align to those found in the School Report Cards. Instead of the five rating categories on the report card, Alternate Accountability schools receive a rating of either *Satisfactory Progress* or *Needs Improvement*.

Plat School, based on our 2015-16 performance, is rated as *satisfactory progress* as displayed in the top left corner of the School Report Card. The district's overall report card score is 83.6 with a rating of *Significantly Exceeds Expectations*, or 5 stars. Based on the star rating, the Richfield Joint School District No. 1 was one of only 54 districts in the state of Wisconsin to *significantly exceed expectations* for educating students. Not only is this the highest district report card score Richfield has ever received, it also places the Richfield Joint School District in the "Top 10%" in the state. This news should make you proud!

2015-16 Report Card Summary		
Accountability Rating	Schools	Districts
Significantly Exceeds Expectations - ☆☆☆☆☆	329	54
Exceeds Expectations - ☆☆☆☆	624	187
Meets Expectations - ☆☆☆	635	144
Meets Few Expectations - ☆☆	243	33
Fails to Meet Expectations - ☆	99	5
Alternate Accountability - Satisfactory Progress	162	1
Alternate Accountability - Needs Improvement	22	0
Not Rated *	227	0
Total	2,341	424
* The 227 schools in the Milwaukee, Racine, and Wisconsin private choice programs are not rated due to having only one year of data.		

Again, as DPI stresses, these report cards are just one source of information about our school. Given that, I want to share some other data that helps illuminate some of the successes and areas for future work in our school/district. The Richfield Joint School District No. 1 utilizes *Phonological Awareness Literacy Screening* (PALS) data at the kindergarten level. In grades one through eight, the district uses *Formative Assessment System for Teachers* (FAST) to assess our students' progress. In all English language arts classes benchmark assessment and Fountas & Pinnell reading, on demand writing assessments, and running records to document student growth and achievement.

DPI has produced two versions of each Report Card: a quick one-pager labeled "School Report Card" and lengthier, detailed version labeled, "School Report Card Detail." Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. I have included an 'at a glance' for Plat Elementary and the district here as well. To see the complete report card summaries for both of our schools and our district, please use the above link, or visit our website. Please note that in both versions, since there are too few data to calculate regular scores for our school, you will see a lot of "NAs" throughout.

Please let me know your thoughts and questions as they arise. I look forward to working with you to make 2016-17 a successful school year for your child!

Sincerely,



Jeff Carron
Principal



Tara Villalobos
District Administrator



Plat Elementary
Richfield J1 | Public - All Students
 School Report Card | 2015-16 | Summary

Overall Score



Alternate Rating - Satisfactory Progress

This school participates in the Alternate Accountability Process:

<http://dpi.wi.gov/accountability/alternate-accountability>

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

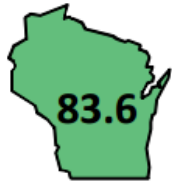
Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	NA/NA		69.9/100	
English Language Arts (ELA) Achievement	NA/NA		34.0/50	
Mathematics Achievement	NA/NA		35.9/50	
Student Growth	NA/NA		66.0/100	
English Language Arts (ELA) Growth	NA/NA		33.0/50	
Mathematics Growth	NA/NA		33.0/50	
Closing Gaps	NA/NA		62.1/100	
English Language Arts (ELA) Achievement Gaps	NA/NA		32.6/50	
Mathematics Achievement Gaps	NA/NA		29.5/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	NA/NA		88.6/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	NA/NA		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		13.7/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: NA
Test Participation Lowest Group Rate (goal ≥95%)	NA
Absenteeism Rate (goal <13%)	NA
Dropout Rate (goal <6%)	NA



Richfield J1
 District Report Card | 2015-16 | Summary

Overall Score



Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	90.0/100		68.1/100	
English Language Arts (ELA) Achievement	46.6/50		33.7/50	
Mathematics Achievement	43.4/50		34.5/50	
Student Growth	78.2/100		66.0/100	
English Language Arts (ELA) Growth	50.0/50		33.0/50	
Mathematics Growth	28.2/50		33.0/50	
Closing Gaps	62.5/100		64.8/100	
English Language Arts (ELA) Achievement Gaps	38.4/50		33.1/50	
Mathematics Achievement Gaps	24.1/50		31.7/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	95.2/100		88.0/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	77.2/80		74.8/80	
3rd Grade English Language Arts (ELA) Achievement	8.8/10		6.8/10	
8th Grade Mathematics Achievement	9.2/10		6.4/10	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	NA
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction